



PLO ACHIEVEMENT REPORT

Undergraduate Program in Economics Faculty of Economics and Business Universitas Negeri Surabaya

CONFIRMATION PAGE

The report on graduate learning outcomes of the graduate program in economics (UPE) was made and ratified on September 23, 2023

Surabaya, 23 September 2023

Knowing,

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FOREWORD

Thank God Almighty for completing the learning achievement report on courses in the Undergraduate program in Economic in 2023. This PLO achievement report is measured using student scores during lectures until graduation in 2023, which is measured in the class of 2019. This report is intended to provide input to study programs in restructuring and improving the curriculum in accordance with the needs of stakeholders, and graduate users. The main purpose of this report is to determine the extent to which the curriculum implemented at UPE has fulfilled the integrity of the world of work and stakeholders.Acknowledgments are given to all the lecturers at UPE who have provided student learning outcomes and the entire curriculum development team who have conducted the analysis so that this report is completed. Great hopes are given that this report will be as useful as it has been for.

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PLO 1 Able to demonstrate religious values, nationality and national culture, and academic ethics in carrying out their duties Capable of upholding the values, norms, and professional ethics 16
PLO 2 Demonstrate resilient, collaborative, adaptive, innovative, inclusive, lifelong learning, and entrepreneurial character. 16
PLO 3 Develop logical, critical, systematic, and creative thinking in performing specific work in their field of expertise and in accordance with the work competency standards of the field concerned 17
PLO 4 Continuous self-development and collaboration 19
PLO 5 Able to analyse economic theoretical concepts comprehensively 21
PLO 6 Capable of analysing strategies for empowering economic potential 23
PLO 7 Able to communicate effectively both orally and in writing in the field of economics 24
PLO 8 C Capable of applying information technology in problem-solving 26
PLO 9 Capable of making decisions based on the analysis of information and data in the fields of development planning, monetary economics, and public economics 27
PLO Achievement for 2023 27

THE REPORT ON PROGRAMME LEARNING OUTCOMES OF THE UNDERGRADUATE PROGRAM IN ECONOMICS (UPE)

A. Background

The importance of study programs evaluating program learning outcomes is to ensure that the program truly meets the needs of students and the business world. There are many reasons why evaluating program learning outcomes is First, it allows educators to assess the effectiveness of their teaching methods. and curriculum. By collecting data on student learning outcomes, institutions can identify areas where changes need to be made to improve teaching. For example, if a student is having difficulty with a particular concept, the teacher may need to revise the RPS or provide additional support. Second, evaluating program learning outcomes helps ensure that the program meets community needs. By staying abreast of current trends and best practices, educators can adapt curricula to meet the skills and knowledge employers are seeking. This helps students become better prepared for the world of work and gives them a competitive edge in the job market.

B. Analysis objective

The benefit from this report are:

1. Provides evidence of student learning and identifies areas where improvement can be made.
2. To evaluate the effectiveness of curriculum and teaching methods

C. Graduate Profile

The economics study program has two graduate profiles, namely practitioners in the field of economics and entrepreneurship. More details will be explained in the following table

Table 1. Graduate Profile

No.	Profile	Description

PL-1	Economic practitioners in the field of development planning, monetary, and public economics	Economic practitioners in the field of development planning in government, monetary, and banking sector in both State-Owned Enterprises (BUMN) and Private-Owned Enterprises (BUMS) that are able to uphold professional values, norms and ethics
PL-2	Entrepreneur	Entrepreneurs who are able to analyse potential in economic empowerment strategies

D. Program Educational Objective

Graduates of the Bachelor of Economics Study Program are prepared to achieve the educational program objectives, namely to become economic practitioners and entrepreneurs who have the following competencies:

1. PEO-1: Able to solve problems in the fields of development planning, monetary economics, public economics, and entrepreneurship in professional practice.
2. PEO-2 : Able to carry out formal and informal education and adapt to the dynamic globalization.
3. PEO-3 : Able to be responsible and uphold professional ethics

E. Graduate Learning Outcomes of the Study Program

The formulation of graduate learning outcomes (learning outcomes) of the FEB Unesa UPE is formed from four aspects, namely, attitudinal competence, knowledge competence, general competence and special competence. The Programme Learning Outcomes of UPE are as follows:

Table 2. Programme Learning Outcomes of UPE

PLO	CODE

Able to demonstrate religious values, nationality and national culture, and academic ethics in carrying out their duties	PLO -1
Demonstrate resilient, collaborative, adaptive, innovative, inclusive, lifelong learning, and entrepreneurial character.	PLO-2
Develop logical, critical, systematic, and creative thinking in performing specific work in their field of expertise and in accordance with the work competency standards of the field concerned.	PLO-3
Continuous self-development and collaboration	PLO-4
Able to analyse economic theoretical concepts comprehensively	PLO-5
Capable of analysing strategies for empowering economic potential	PLO -6
Able to communicate effectively both orally and in writing in the field of economics	PLO-7
Capable of applying information technology in problem-solving	PLO-8
Capable of making decisions based on the analysis of information and data in the fields of development planning, monetary economics, and public economics	PLO-9

F. Economics Courses

Table 3. Courses of Economics Student

1st Semester					2st Semester				
No	**Code**	**Course Name**	**CU**	**ECTS**	**No**	**Code**	**Course Name**	**CU**	**ECTS**
1	1000002018	Pancasila Education	2	3.18	1	1000002026	Religion	2	3.18

2	1000002003	Bahasa	2	3.18	2	1000002033	Civics Education	2	3.18
3	8722002003	English	3	4.77	3	8722002008	Philosophy of Science	2	3.18
4	8722003005	Introduction of Business	3	4.77	4	1000002010	Basic Natural Science	2	3.18
5	8722002080	Introduction of Accounting	3	4.77	5	8722003064	Macroeconomics Theory	3	4.77
6	8722003077	Introduction of Macroeconomics	3	4.77	6	8722003066	Microeconomics Theory	3	4.77
7	8722003078	Introduction of Microeconomics	3	4.77	7	8722003010	Intermediate Mathematics for Economics	3	4.77
8	8722003079	Mathematics for Economics	3	4.77	8	8722002074	Digital Literacy	2	3.18
					9	8722007109	Statistics for Economics	3	4.77
Total			**22**	**34,98**	**Total**			**22**	**34.98**

3st Semester					**4st Semester**				
No	**Code**	**Course Name**	**CU**	**ECTS**	**No**	**Code**	**Course Name**	**CU**	**ECTS**
1	8722003065	Intermediate Macroeconomics	3	4,77	1	8722003084	Central Bank	3	4.77
2	8722003067	Intermediate Microeconomics	3	4,77	2	8722003085	Public Economics	3	4.77
3	8722003081	History of Economic Thought	3	4,77	3	8722003086	Monetary Economics	3	4.77
4	8722003062	Basic Econometrics	3	4,77	4	8722003088	Development Economics	3	4.77
5	8722002083	Basic Entrepreneurship	2	3,18	5	8722003089	International Finance for Economics	3	4.77
6	8722000073	Physical Education	2	3,18	6	8722003063	Intermediate Econometrics	3	4.77
7	8722003082	International Economics	3	4,77	7	8722002111	Qualitative Research Methodology	2	3.18
8	8722003110	Statistics for Economic Research	3	4,77	8	8722002112	Quantitative Research Methodology	2	3.18
Total			**22**	**34,98**	**Total**			**22**	**34.98**

5st Semester					6st Semester				
No	**Code**	**Course Name**	**CU**	**ECTS**	**No**	**Code**	**Course Name**	**CU**	**ECTS**
1	1000003071	Thematic Community Service-Village Projects-Designing Program	3	4.77	1	8722003092	Internship-Indonesian Economy	3	4.77
2	1000004072	Thematic Community Service-Village Projects- Tools Development	4	6.36	2	8722003093	Internship-Computer Application	3	4.77
3	1000004073	Thematic Community Service-Village Projects-Implementating Program	4	6.36	3	8722002125	Internship-English for Business	2	3.18
4	1000003074	Thematic Community Service-Village Projects-Evaluating Program	3	4.77	4	8722003094	Internship-Institutional Economics	3	4.77
5	1000003075	Thematic Community Service-Village Projects-Disseminating Program	3	4.77	5	8722003091	Internship-Cooperative and SME Economy	3	4.77

6	1000003076	Thematic Community Service-Village Projects-Program Report	3	4.77	6	8722003106	Internship-Digital Economics	3	4.77
					7		Elective course	3	4.77
Total			**20**	**31.8**	**Total**			**20**	**31.8**

7th Semester				
No	Code	Course Name	CU	ECTS
1	8722003107	Entrepreneurship Practices	2	3.18
2	8722006061	Thesis	6	9.54
3		Elective course	3	4.77
4		Elective course	3	4.77
5		Elective course	3	4.77
Total			**17**	**27,03**

G. Curriculum Structure and Mapping PLO

Table 4. Mapping of The Courses That Support The Learning Outcomes

MK	Code	Course Title	CU	ECTS	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	Plo-9
MK-01	1000002026	Religion	2	3.18	V	V	V	V					
MK-02	1000002018	Pancasila Education	2	3.18	V	V	V	V					
MK-03	1000002033	Civics Education	2	3.18	V	V	V	V					
MK-04	1000002003	Bahasa	2	3.18	V		V	v			V		
MK-05	8722002003	English	3	4.77	V		V	v			v		
MK-06	1000002010	Basic Natural Science	2	3.18	V	V	V	v					
MK-07	8722002008	Philosophy of Science	2	3.18			V	v	V		V		
MK-08	8722003005	Introduction of Business	3	4.77		V		v		V	v		

MK-09	8722002080	Introduction Accounting	3	4.77			V	v		V	v		
MK-10	8722003055	Financial Market Analysis	3	4.77			V	v	V		v		
MK-11	8722003084	Central Bank	3	4.77			V	v	V		v		
MK-12	8722003064	Introduction Macroeconomics	3	4.77			V	v	V		v		
MK-13	8722003066	Introduction Microeconomics	3	4.77			V	v	V		v		
MK-14	8722003065	Macroeconomics Theory	3	4.77			V	v	V		v		
MK-15	8722003067	Microeconomics Theory	3	4.77			V	v	V		v		
MK-16	8722003081	History of Economic Thought	3	4.77			V	v	V		v		
MK-17	8722003085	Public Economics	3	4.77			V	v	V		v		
MK-18	8722003086	Monetary Economics	3	4.77			V	v	V		v		
MK-19	8722003088	Development Economics	3	4.77			V	v	V		v		
MK-20	8722003082	International Economics	3	4.77			V	v	V		v		
MK-21	8722003010	Intermediate Mathematical Economics	3	4.77			V	v	V		v		
MK-22	8722003062	Basic Econometrics	3	4.77				v	v			v	v
MK-23	722003063	Intermediate Econometrics	3	4.77				v	v			v	v
MK-24	8722002083	Basic Entrepreneurship	2	3.18		V		V		V	V		
MK-25	8722003107	Entrepreneurship Practices	2	3.18		V		V		V	V		
MK-26	8722006061	Thesis	6	9,54				V	V			V	V
MK-27	8722002074	Digital Literacy	2	3.18			V	V	V		V		
MK-28	8722000073	Physical Education	2	3.18	V	V	V	V					
MK-29	8722003077	Intermediate Macroeconomics	3	4.77				v	v			v	v
MK-30	8722003078	Intermediate Microeconomics	3	4.77				v	v			v	v

MK-31	8722003079	Mathematics for Economics	3	4.77			V	v	V		v		
MK-32	8722007109	Statistics for Economics	3	4.77				v	V			v	V
MK-33	8722003110	Statistics for Economic Research	3	4.77				v	V			v	V
MK-34	8722002111	Qualitative Research Methods	2	3.18				v	V			v	V
MK-35	8722002112	Quantitative Research Methods	2	3.18				v	V			v	V
MK-36	8722003087	Intermediate Monetary Economics	3	4.77			V	v	v		v		
MK-37	8722003113	Urban and Rural Economics	3	4.77			V	v	v		v		
MK-38	8722003114	Regional Economy	3	4.77			V	v	v		v		
MK-39	8722003117	Capital Market Economy	3	4.77			V	v	v		v		
MK-40	8722003119	Natural Resource Economics	3	4.77			V	v	v		v		
MK-41	8722003120	Demographic Economics	3	4.77			V	v	v		v		
MK-42	8722003100	Development Planning Seminar	3	4.77			V	v	v		v		
MK-43	8722003102	Monetary Economics and Banking Seminar	3	4.77			V	v	v			v	
MK-44	8722003104	Public Economics Seminar	3	4.77			V	v	v			v	
MK-45	1000003071	Thematic Community Service -Village Projects-Designing Program	3	4.77			V	v		v	v		
MK-46	1000004072	Thematic Community Service-Village	4	6,36			V	v		v	v		

		Projects- Tools Development											
MK-47	1000004073	Thematic Community Service-Village Projects-Implementating Program	4	6,36			V	v		v	v		
MK-48	1000003074	Thematic Community Service-Village Projects-Evaluating Program	3	4.77			V	v		v	v		
MK-49	1000003075	Thematic Community Service-Village Projects-Disseminating Program	3	4.77			V	v		v	v		
MK-50	1000003076	Thematic Community Service-Village Projects-Program Report	3	4.77			V	v		v	v		
MK-51	8722003092	Internship-Indonesian Economy	3	4.77			V	v		v	v		
MK-52	8722003025	Internship-Banks and Other Financial Institutions	3	4.77			V	v		v	v		
MK-53	8722003093	Internship-Computer Application	3	4.77			V	v		v	v		
MK-54	8722002125	Internship-English for Business	2	3.18			V	v		v	v		
MK-55	8722003094	Internship-Institutional Economics	3	4.77			V	v		v	v		
MK-56	8722003091	Internship-Cooperative and SME Economy	3	4.77			V	v		v	v		

MK-57	8722003097	Internship-Public Budget Planning	3	4.77			V	v		v	v		
MK-58	8722003098	Internship-Regional Finance	3	4.77			V	v		v	v		
MK-59	8722003106	Internship-Digital Economics	3	4.77			V	v		v	v		

H. Graduate Learning Outcomes Assesment Result

The UPE assesses the achievement of learning outcomes (PLOs) after students have passed the core courses of the study program.The PLO aspects assessed include PLO-1 to PLO-9. Based on the 9 PLOs above, the economics study programme develops a curriculum structure that provides 7 national personality development courses totalling 15 credits or 23.85 ECTS. A total of 19 study programme scientific courses totalling 57 credits or 90.63 ECTS. A total of 2 institutional development courses totalling 4 credits or 6.36 ECTS. A total of 7 basic expertise courses totalling 19 credits or 30.21 ECTS. A total of 12 specialisation strengthening courses totalling 30 credits or 47.7 ECTS. A total of 15 off-campus courses totalling 20 credits or 31.8 ECTS. To complete the learning programme, S1 Economics students must take 145 credits or 230.55 ECTS with details of 133 credits of compulsory courses and 12 credits of elective courses. S1 Economics Study Programme has 47 compulsory courses and 16 elective courses of concentration. The following is the PLO achievement for the cohort of 2019:

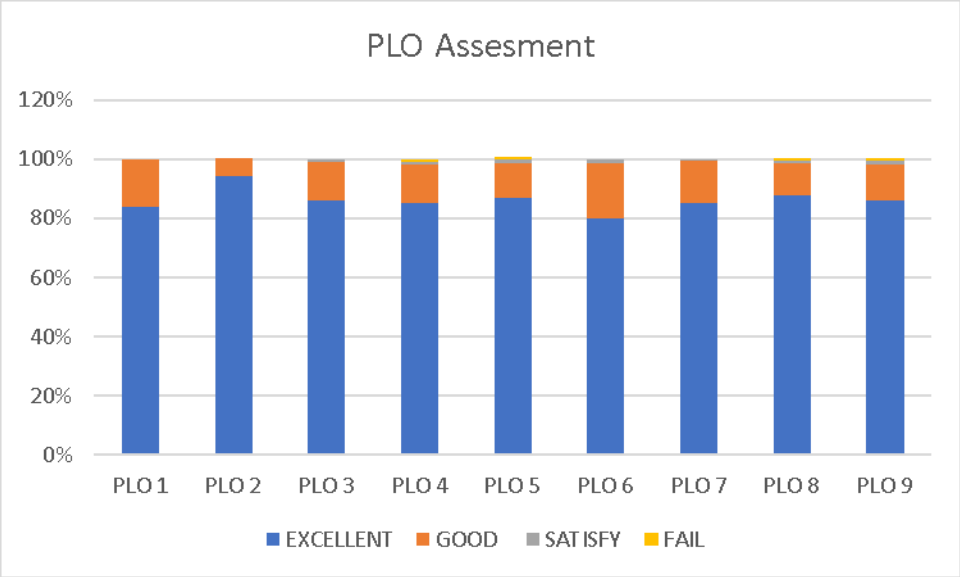


Figure 1. PLO Asesment all courses

Each PLO has the criteria of very good (excellent), good (good), satisfactory (satisfy), and bad (fail).

The results of the PLO assessment above explain that as many as 86% in all PLOs were achieved with **excellent**. This explains that the 9 PLOs set have been achieved by students in all courses very well. While **13%** was achieved with **good** status, **1%** was achieved with **satisfy**.

I. Analysis of Each Programme Learning Outcome

Programme Learning Outcome (PLO) consists of aspects of attitude, general skills, specialised skills, and knowledge. Measuring learning achievement is an important way to evaluate the extent to which the desired competency standards have been achieved. The results of this measurement provide valuable insights into the effectiveness of the curriculum and learning processes that have been implemented. The evaluation provides a basis for identifying areas for improvement and for directing efforts to continuously improve the quality of learning so that educational standards can be better met.

PLO 1 Able to demonstrate religious values, nationality and national culture, and academic ethics in carrying out their duties.

This PLO is charged to the course:

1. Bahasa

2. English
3. Religion
4. Physical Education
5. Civics Education
6. Pancasila Education

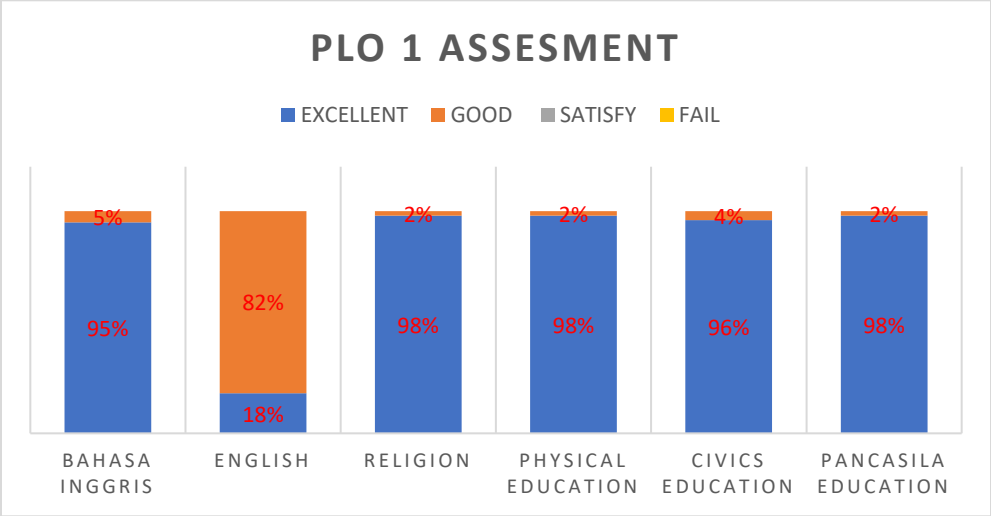


Figure 2. Chart of Assessment of Program Learning Outcomes 1

PLO 1 is assigned to six courses and has an average achievement of 84 percent “Very Good”, 16 percent “Good.

PLO 2 Demonstrate resilient, collaborative, adaptive, innovative, inclusive, lifelong learning, and entrepreneurial character.

This PLO is charged to the course:

1. Basic entrepreneur
2. Religion
3. Physical Education
4. Civics Education
5. Pancasila Education
6. Intoduction of Business
7. Entrepreneurship Practices

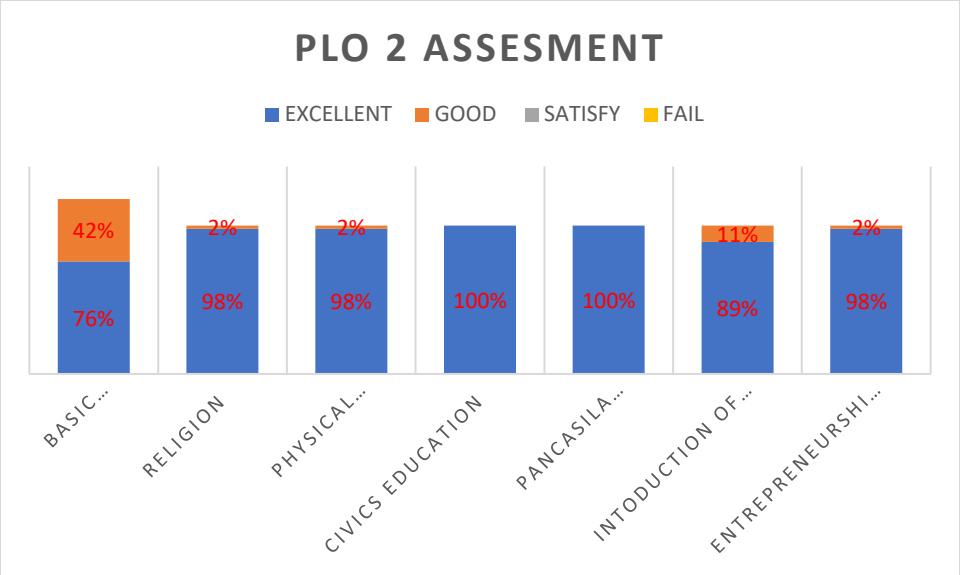


Figure 3. Chart of Assessment of Program Learning Outcomes 2

PLO 2 is charged for three courses and obtains an average achievement of 94 percent "Very Good", 8 percent "Good", 0 percent "Satisfied" and 0 percent "False". No students achieved satisfactory and incorrect grades.

PLO 3 Develop logical, critical, systematic, and creative thinking in performing specific work in their field of expertise and in accordance with the work competency standards of the field concerned

This PLO is charged to the course:

1. Financial Market Analysis
2. Bahasa
3. English
4. central bank
5. International Finance for Economics
6. Capital Market Economy
7. Natural Resource Economics
8. Demographic Economics
9. International Economics
10. Monetary Economics

11. Intermediate Monetary Economics
12. Development Economics
13. Urban and Rural Economics
14. Public Economics
15. Regional Economics
16. Philosophy of Science
17. Basic Natural Science
18. Digital Literacy
19. Mathematics for Economics
20. Intermediate Mathematics for Economics
21. Religion
22. Physical Education
23. Civics Education
24. Pancasila Education
25. Intoduction of Accounting
26. Intoduction of Macroeconomics
27. Intoduction of Microeconomics
28. History of Economic Thought
29. Monetary Economics and Banking Seminar
30. Public Economics Seminar
31. Economic Develoment Planning Seminar
32. Thesis
33. Macroeconomics Theory
34. Intermediate Macroeconomics Theory
35. MIcroeconomics Theory
36. Intermediate MIcroeconomics Theory

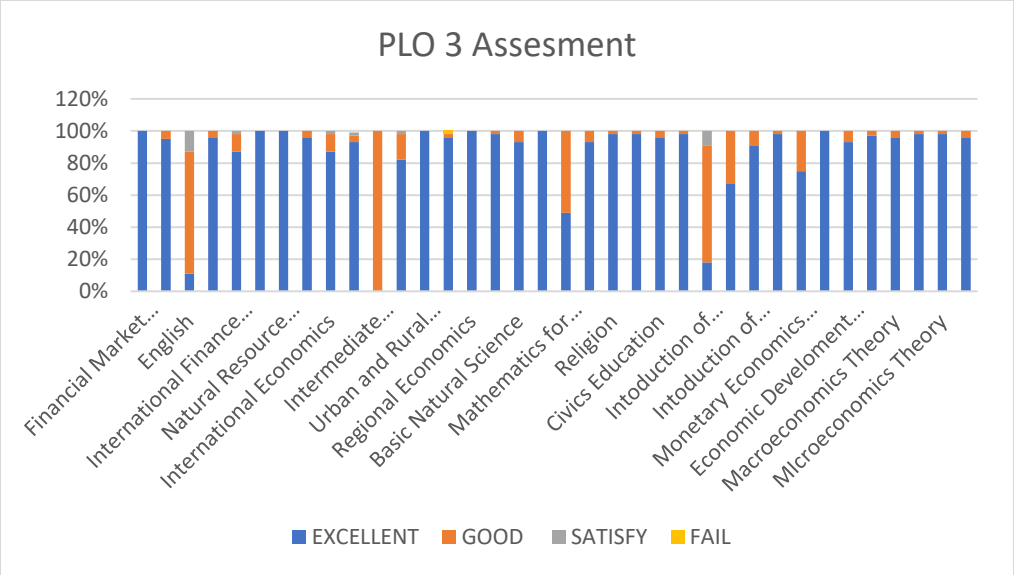


Figure 4. Chart of Assessment of Program Learning Outcomes 3

PLO 3 is assigned to thirty-six courses and has an average achievement of 86 percent " Very Good", 13 percent "Good", 1 percent "Satisfied and 0percent "False". no students failed in PLO 3.

PLO 4 Continuous self-development and collaboration

This PLO is charged to the course:

1. Financial Market Analysis
2. bahasa inggris
3. english
4. central bank
5. Basic entrepreneur
6. Basic Econometrics
7. Intermediate Econometrics
8. International Finance for Economics
9. Capital Market Economy
10. Natural Resource Economics
11. Demographic Economics
12. International Economics

13. Monetary Economics
14. Intermediate Monetary Economics
15. Development Economics
16. Urban and Rural Economics
17. Public Economics
18. Regional Economics
19. Philosophy of Science
20. Basic Natural Science
21. Digital Literacy
22. Mathematics for Economics
23. Intermediate Mathematics for Economics
24. Qualitative Research Methodology
25. Quantitative Research Methodology
26. Religion
27. Physical Education
28. Civics Education
29. Pancasila Education
30. Intoduction of Accounting
31. Intoduction of Business
32. Intoduction of Macroeconomics
33. Intoduction of Microeconomics
34. Entrepreneurship Practices
35. History of Economic Thought
36. Monetary Economics and Banking Seminar
37. Public Economics Seminar
38. Economic Develoment Planning Seminar
39. Thesis
40. Statistics for Economics
41. Statistics for Economic Research
42. Macroeconomics Theory
43. Intermediate Macroeconomics Theory

44. MIcroeconomics Theory
45. Intermediate MIcroeconomics Theory

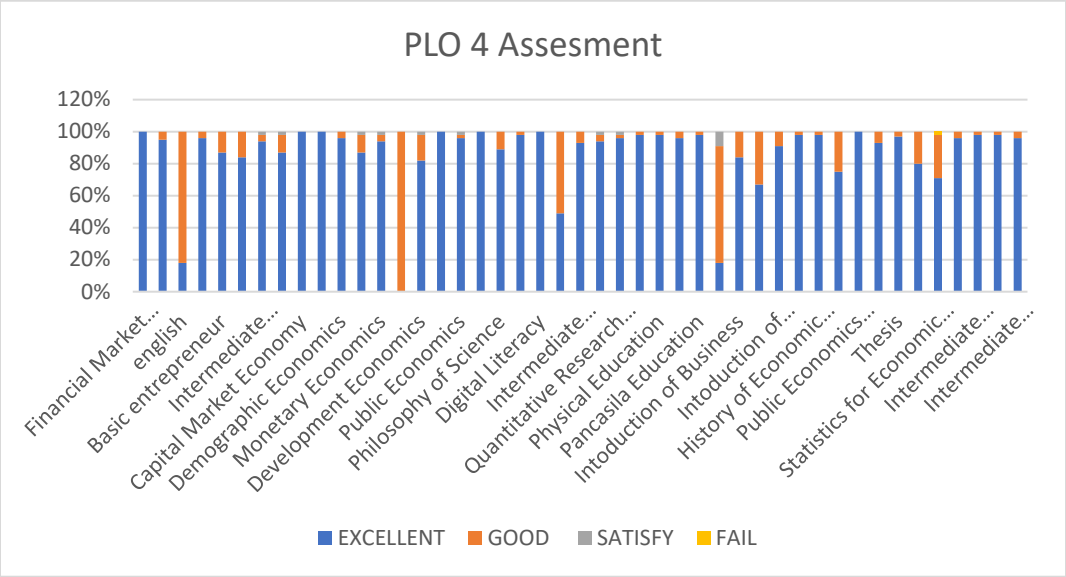


Figure 5. Chart of Assessment of Program Learning Outcomes 4

PLO 4 is assigned to fourthy five courses and has an average achievement of 86 percent “Very Good”, 13 percent “Good”, 1 percent “Satisfied” and 0percent “False”. no students failed in PLO 4.

PLO 5 Able to analyse economic theoretical concepts comprehensively

This PLO is charged to the course:

1. Financial Market Analysis
2. central bank
3. Basic Econometrics
4. Intermediate Econometrics
5. International Finance for Economics
6. Capital Market Economy
7. Natural Resource Economics
8. Demographic Economics
9. International Economics
10. Monetary Economics

11. Intermediate Monetary Economics
12. Development Economics
13. Public Economics
14. Regional Economics
15. Philosophy of Science
16. Basic Natural Science
17. Digital Literacy
18. Mathematics for Economics
19. Intermediate Mathematics for Economics
20. Qualitative Research Methodology
21. Quantitative Research Methodology
22. Intoduction of Macroeconomics
23. Intoduction of Microeconomics
24. History of Economic Thought
25. Monetary Economics and Banking Seminar
26. Public Economics Seminar
27. Statistics for Economics
28. Statistics for Economic Research
29. Macroeconomics Theory
30. Intermediate Macroeconomics Theory
31. MIcroeconomics Theory
32. Intermediate MIcroeconomics Theory

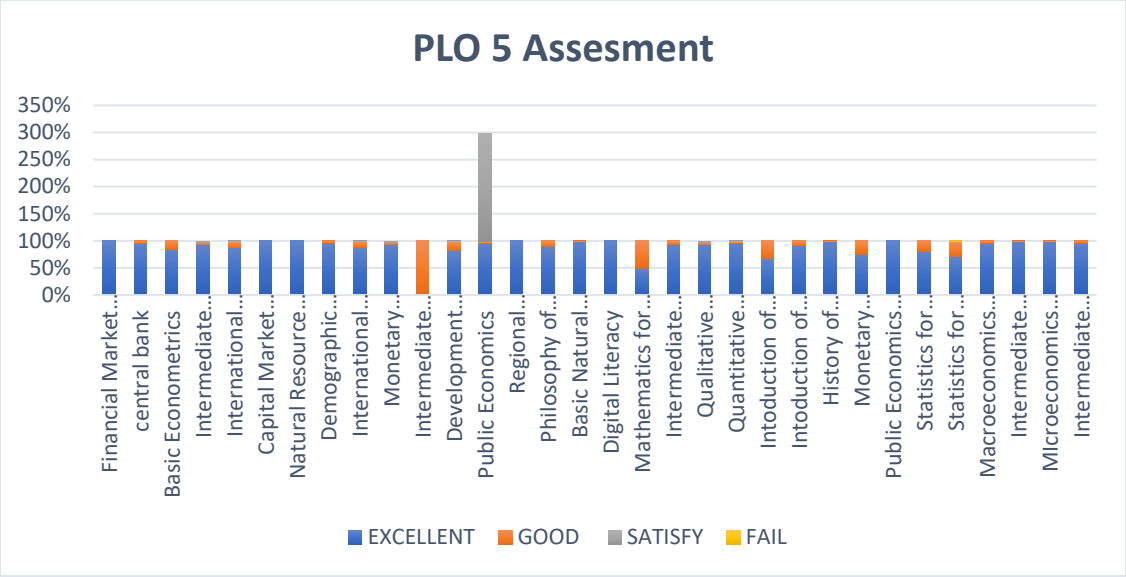


Figure 6. Chart of Assessment of Program Learning Outcomes 5

PLO 5 is assigned to thirty-two courses and has an average achievement of 88 percent "Very Good", 12 percent "Good", 0 percent "Satisfied" and 0 percent "False". No students failed in PLO 5.

PLO 6 Capable of analysing strategies for empowering economic potential

This PLO is charged to the course:

1. Basic entrepreneur
2. Urban and Rural Economics
3. Intoduction of Accounting
4. Intoduction of Business
5. Entrepreneurship Practices
6. Economic Develoment Planning Seminar

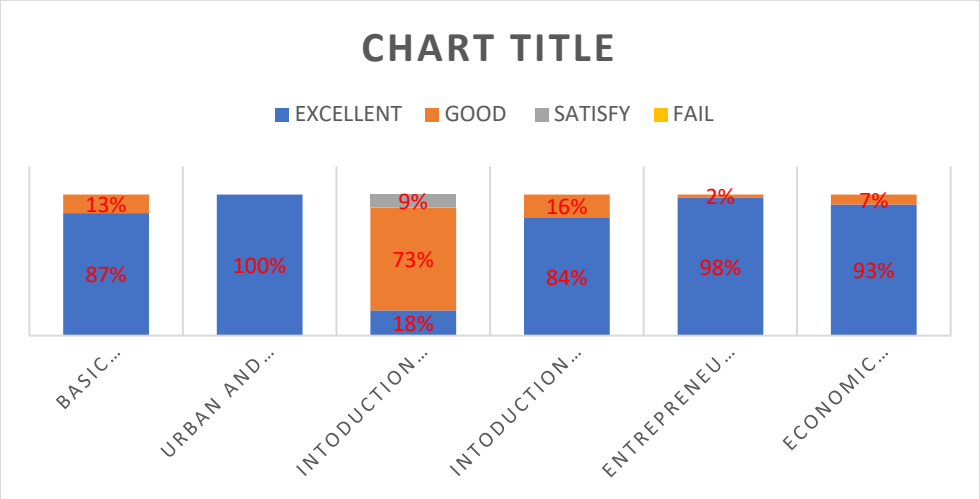


Figure 7. Chart of Assessment of Program Learning Outcomes 6

PLO 6 is imposed on eleven courses and has an average achievement of 80 percent "Very Good", 19 percent "Good", 2 percent "Satisfied" and 0 percent "False". No students failed in PLO 6.

PLO 7 Able to communicate effectively both orally and in writing in the field of economics

This PLO is charged to the course:

1. Financial Market Analysis
2. bahasa
3. english
4. central bank
5. Basic entrepreneur
6. International Finance for Economics
7. Capital Market Economy
8. Natural Resource Economics
9. Demographic Economics
10. International Economics
11. Monetary Economics
12. Intermediate Monetary Economics
13. Development Economics
14. Urban and Rural Economics
15. Public Economics

16. Regional Economics
17. Philosophy of Science
18. Basic Natural Science
19. Digital Literacy
20. Mathematics for Economics
21. Intermediate Mathematics for Economics
22. Intoduction of Accounting
23. Intoduction of Business
24. Intoduction of Macroeconomics
25. Intoduction of Microeconomics
26. Entrepreneurship Practices
27. History of Economic Thought
28. Monetary Economics and Banking Seminar
29. Public Economics Seminar
30. Economic Develoment Planning Seminar
31. Thesis
32. Macroeconomics Theory
33. Intermediate Macroeconomics Theory
34. MIcroeconomics Theory
35. Intermediate MIcroeconomics Theory

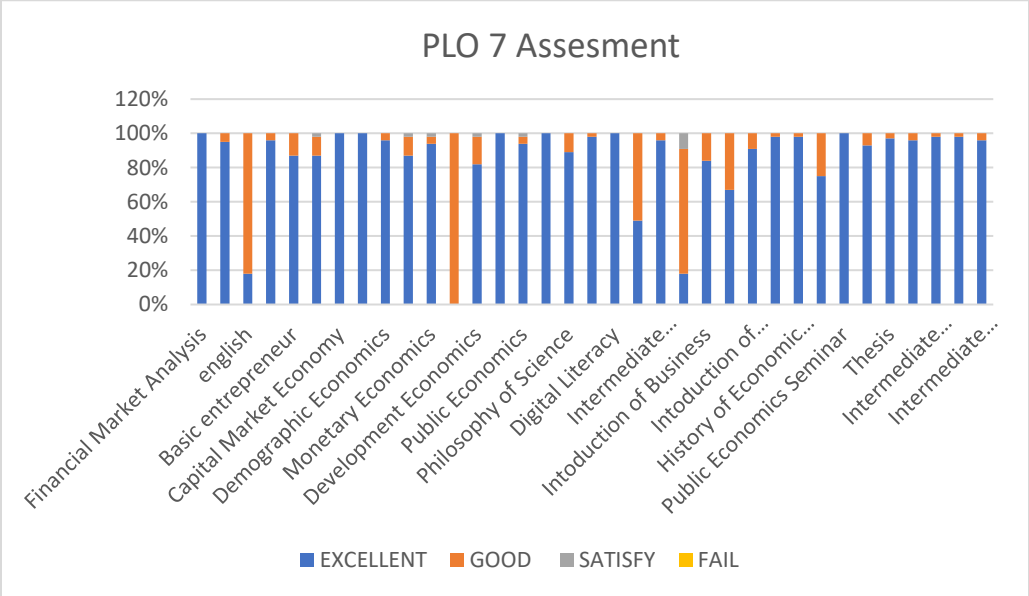


Figure 8. Chart of Assessment of Program Learning Outcomes 7

PLO 7 is imposed on Thirty five courses and has an average achievement of 85 percent "Very Good", 14 percent "Good", 1 percent "Satisfied". No students failed in PLO 7.

PLO 8 Capable of applying information technology in problem-solving

This PLO is charged to the course:

1. Basic Econometrics
2. Intermediate Econometrics
3. Qualitative Research Methodology
4. Quantitative Research Methodology
5. Thesis
6. Statistics for Economics
7. Statistics for Economic Research

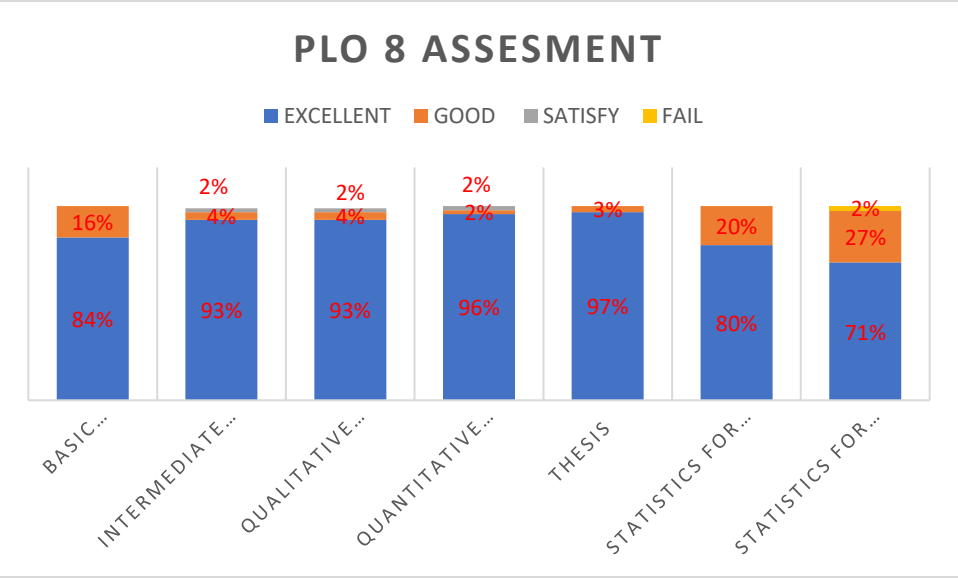


Figure 9. Chart of Assessment of Program Learning Outcomes 8

PLO8 is charged for eight courses and obtains an average achievement of 88 percent "Very Good", 11 percent "Good", 2 percent "Satisfied". No students failed in PLO 8.

PLO 9 Capable of making decisions based on the analysis of information and data in the fields of development planning, monetary economics, and public economics

This PLO is charged to the course:

1. Basic Econometrics
2. Intermediate Econometrics
3. Qualitative Research Methodology
4. Quantitative Research Methodology
5. Statistics for Economics
6. Statistics for Economic Research

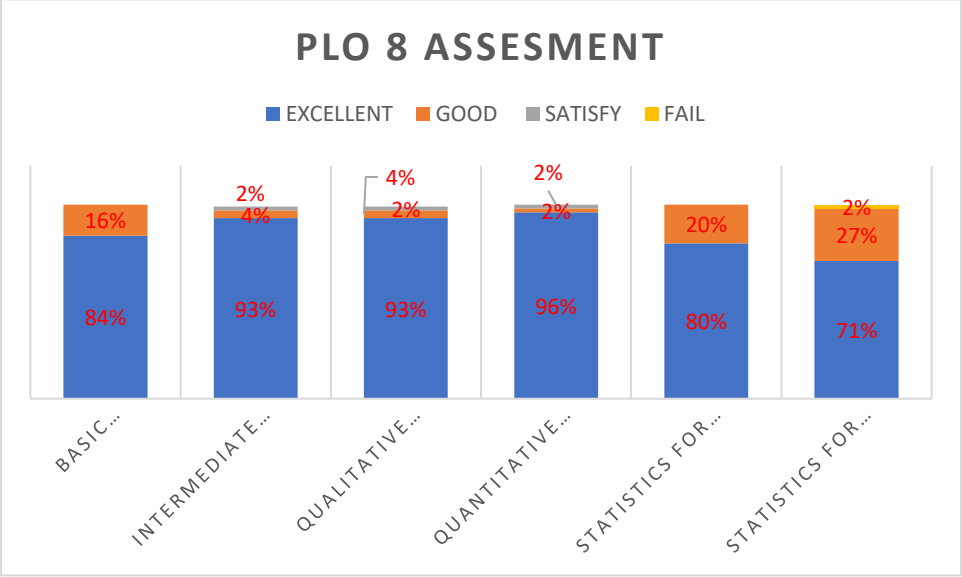


Figure 10. Chart of Assessment of Program Learning Outcomes 9

PLO 9 is charged for two courses and obtains an average achievement of 86 percent “Very Good”, 12 percent “Good”, 2 percent “Satisfied” and 0 percent “False”. No students failed in PLO 9.

PLO Achievement for 2023

The results of the analysis of learning outcomes in the class of 2019 if the average value is drawn are as follows:

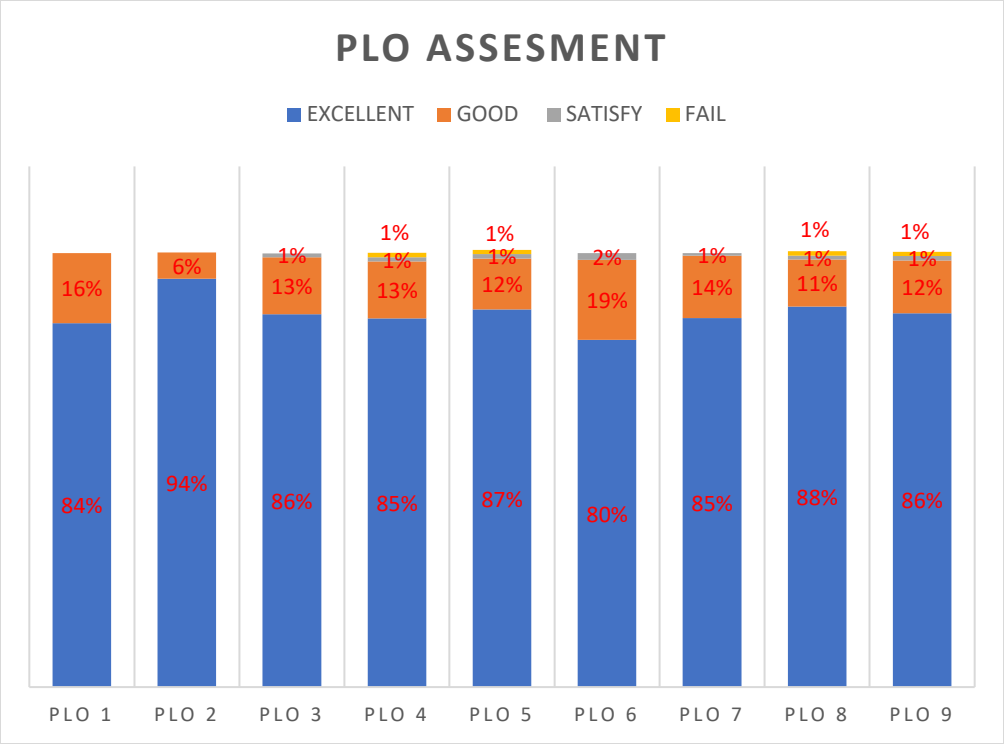


Figure 11. Chart of Assessment of Program Learning Outcomes 2019

Based on the graph, it is known that there are four categories of achievement in the PLO UPE measurement: Excellence, Good, Satisfy, and Fail. achievement of the highest criteria of excellence with 94 percent at PLO 2 “Develop logical, critical, systematic, and creative thinking in performing specific work in their field of expertise and in accordance with the work competency standards of the field concerned” and the lowest with 80 percent at PLO 6 “ Capable of analysing strategies for empowering economic potential”. Achievement of the highest criteria of good with 19 percent at PLO 6 “Capable of analysing strategies for empowering economic potential” and the lowest with 6 percent at PLO 2 “Demonstrate resilient, collaborative, adaptive, innovative, inclusive, lifelong learning, and entrepreneurial character.”. In the satisfied category of PLO 3-PLO 9 of 1% and only in PLO 1 and PLO 2 no students obtained a score with the satisfied category. In all PLOs, no student failed. This explains that there are no students who fail in taking courses in the S1 Economics Study Program.